

**Introduction:**

**LEA:** Nevada Joint Union High School District **Contact (Name, Title, Email, Phone Number):** Louise Johnson, Superintendent, lbjohnson@njuhsd.com, 530-273-3351, x212 **LCAP Year:** 2014-2015

### ***Local Control and Accountability Plan and Annual Update Template***

*The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

## **State Priorities**

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

### **A. Conditions of Learning:**

**Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

**Implementation of State Standards:** implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

**Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

**Expelled pupils (for county offices of education only):** coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

**Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

### **B. Pupil Outcomes:**

**Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

**Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

### **C. Engagement:**

**Parental involvement:** efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

**Section 1: Stakeholder Engagement**

*Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

**Instructions:** Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

**Guiding Questions:**

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>October 7, 2014 - District Parent Advisory Council                      November 4, 2014 - District Parent Advisory Council                      December 2, 2014 - District Parent Advisory Council                      January 6, 2015 - District Parent Advisory Council                      February 10, 2015 - District Parent Advisory Council                      March 3, 2015 - District Parent Advisory Council                      April 7, 2015 - District Parent Advisory Council                      May 5, 2015 - District Parent Advisory Council                      June 1, 2015 - District Parent Advisory Council</p>	<p>The District Parent Advisory Council is made up of representatives from each school site and representatives of unduplicated student populations including English Learners, Title 1 students and foster youth. The Council meets monthly on the first Tuesday of each month at 6:45 p.m. to accommodate the schedules of parents who work. The Council has the opportunity to review and discuss services at the various school sites, review the previous year's LCAP and provide continuous review and update of LCAP drafts during development. We rotate PAC meetings to the various school sites so that site staff may update the PAC on school site programs for unduplicated count pupils and data towards our goals are shared as they are received.</p>
<p>December 11, 2014 - Meet and Confer with NJUHSDTA                      February 2, 1015 - Meet and Confer with NJUHSDTA                      March 26, 2015 - Open Negotiations with NJUHSDTA                      April 17, 2015 - Negotiations with NJUHSDTA                      May 1, 2015 - Negotiations with NJUHSDA                      May 8 &amp; 9, 2015 - Labor-Management Conference                      May 29, 2015 - Negotiations with NJUHSDA</p>	<p>The District and the Nevada Joint Union High School Teachers Association (NJUHSTA) held its first session to "meet and confer" on December 11, 2014. At this session the group conducted a detailed review of the 2014-2015 LCAP with questions and answers. consistent with Government Code section 3543.2(a) the district recognizes its duty to meet and confer with the employee associations. Consultation involves the free exchange of information, opinions, informal proposal and recommendations in an orderly procedure. While the establishment of educational policies, goals and objectives as well as the establishment of budgetary priorities are fundamental district responsibilities, the NJUHSD recognizes that if such decisions would have a foreseeable impact on negotiable terms and conditions of employment for bargaining unit members the district will negotiate the effects of such goals and priorities within the scope of bargaining. The group scheduled a second "meet and confer" session for February 2, 2015 after there is news of the Governor's Budget and in a timely fashion for each side to prepare their initial proposals for sunshine at the February 2015 board meeting.                      Negotiations for 2015-16 opened on March 26, 2015 and continued on April 17, 2015 and May 1, 2015. The district applied for and was selected to attend the first ever Labor-Management Conference in San Diego on May 8 and 9, 2015. We spent quality time together, learned a lot and made some commitments to how we will work together in the future.</p>
<p>January 26, 2015 - Teacher Input Gathering</p>	<p>On January 26, 2015 the district held a staff development day which included 3 breakout sessions. Over the three sessions, about 60 teachers attended. This represents about 1/3 of the faculty. The focus of the staff development The superintendent</p>

January 21, 2015 - Administrative Council Meeting  
 February 3, 2015 - Administrative Council Meeting  
 February 18, 2015 - Administrative Council Meeting  
 March 4, 2015 - Administrative Council Meeting  
 March 18, 2015 - Administrative Council Meeting  
 April 8, 2015 - Administrative Council Meeting  
 April 23, 2015 - Administrative Council Meeting  
 May 20, 2015 - Administrative Council Meeting

February 13 - 27, 2015 - On-line Parent Survey

October 27 - December 15, 2014

October 6, 2014 - Community Meeting at Bear River  
 April 30, 2015 - Town Hall Meeting at Nevada Union  
 May 12, 2015 - Meet and Confer with English Learners  
 May 29, 2015 - LCAP Review opened to public comment on website

June 10, 2015 - Public Hearing on LCAP  
 June 24, 2015 - Board of Trustees Approved LCAP

**Annual Update:**

In 2015-16 we added a formal parent advisory committee which met monthly on the dates outlined above. At each meeting, the group had an opportunity to learn about the services provided to the target students and review key metrics. The administrative council meets bimonthly and our meetings are separated into "strategic" where we spend more time in in-depth discussion about a topic essential to the forwarding of the mission of the Nevada Joint Union High School District. Our other meetings are called "tactical" where we review key metric data as it comes in and define what we need to do on the ground in the coming weeks. During our opportunities to meet and confer with the NJUHSTA we spent a bit of time analyzing data from our credit recovery system and found that while the system is working well at North Point Academy and for original credit, it is not working well for after school and summer school credit recovery. Hence the decision was made to eliminate summers school and after school credit recovery after the current fiscal year and replace it with all original credit and credit recovery in the school day. One of the most interesting initiatives for our LCAP has been the idea of changing our school start time to align with the scientific research on teen sleep patterns. We convened a schedule steering committee of teachers from Bear River and Nevada Union to study the issue and make recommendations. The committee identified 4 priorities for a school schedule

facilitated the collection of teacher input on LCAP priorities including what LCAP priorities from 2014-15 should continue to be a priority and next steps for the 2015-16 LCAP and beyond. The input was shared with the NJUHSDTA bargaining team at our meet and confer session on February 1, 2015.

The district administrative council met regularly in January, February, March and April and reviewed staffing and prioritized LCAP expenditures. At the May 20 meeting, we were able to review the governor's budget proposal and prioritize plans for increased base funding and one-time funding that the budget proposal encourages spending for California State Standards implementation.

An on-line parent survey was done between February 13 and February 27, 2015. The base of the survey was given to us by the Nevada County Superintendent of Schools office where it was received as a resource from the State of California. The survey was reviewed and input gathered from the Administrative Council and the NJUHSDT bargaining team. The Parent Advisory Committee made final edits on the survey areas around the 8 state priorities and added questions about our local priorities. The results of the survey were shared with the teachers' association, the administrative council, and the Board of Trustees.

The California Healthy Kids Survey was completed by students, staff and parents in the fall of 2014. The reports are dense. We received a summary report from West Ed that was useful in measuring school climate perceptions.

On October 4, 2014 the district held the first community meeting for this LCAP cycle at Bear River. At the meeting, priorities for LCAP funding rose to the surface and significantly impacted the LCAP development process for 2015 - 16. On April 30, 2015 the district held a town hall style meeting, particularly to gather parent, student and staff input regarding the LCAP proposal for a change in start time. In order to gather specific input from the unduplicated pupils, the superintendent visited the EL class. Their three priorities were help in reading in their science and social studies classes, tutoring during the school day and SADIE strategies in the regular classroom. On May 29, 2015 the LCAP was distributed to the students and staff of NJUHSD with request for review and comment.

**Annual Update:**

The 2014/15 LCAP process was particularly challenging due to repeated changes in direction as the regulations were developed and adopted by California State Board of Education. Initial direction in a LCAP workshop hosted by the Placer County Office of Education on February 14, 2014 indicated that the LCAP was to be a strategic document focusing on large organizational goals for all students and the unduplicated count students. After subsequent State Board of Education meetings, the direction changed and the LCAP template released in March was complex and required significant staff time to understand and fill out. The 2015/16 template shows considerable improvement over the 2014/15 template. In order to increase stakeholder engagement, in addition to the two annual town hall meetings, we added a formal parent advisory committee, a parent survey to improve parent engagement. To improve student engagement, we added visits to confer with the unduplicated count students and circulated the draft LCAP to the entire school community. In order to improve teacher engagement we scheduled time during our staff development day to collect input from all interested teachers, expanded our meet and confer times, applied and were selected to participate in the first ever California Labor Management initiative. For next year, we will need to adjust to get further engagement from CSEA, further engagement from students, and assure that parent voices from the far

(1) see our students all year, (2) time for intervention in the day (3) some block time for longer periods of instruction and (4) later start time. The Parent Advisory Council met jointly with the schedule steering committee in December. The entire community engaged in the discussion through surveys and a town hall meeting. Due to the logistics of adding bus routes, drivers and impacts on the cost of our feeder districts, the Board of Trustees voted in May to make the change in start time a budget and LCAP priority and to delay implementation until the 2016-17 school year so it appears in the LCAP in 16-17 and 17-18. The LCAP process culminated in the final public hearing on June 10, 2015 and final adoption on June 24, 2015

outlying areas of our extreme geographically vast school district have more opportunity to be heard.

## Section 2: Goals, Actions, Expenditures, and Progress Indicators

### Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

**Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.**

**Goal:** Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

**Related State and/or Local Priorities:** Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

**Identified Need:** Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

**Schools:** Identify the schoolsites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

**Applicable Pupil Subgroups:** Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

**Expected Annual Measurable Outcomes:** For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

**Action/Services:** For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

**Scope of Service:** Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to "ALL."

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

**Budgeted Expenditures:** For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

**Guiding Questions:**

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

GOAL 1:	Our district ensures a multifaceted experience that engages and challenges each student to surpass state and local benchmarks.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
Identified Need :	Our vision is that District's schools need to be publicly recognized for providing the highest quality education. Metric: Standardized test results (California High School Exit Exam, Advanced Placement scores, EAP Results, SBAC (CASSP-California Assessment of Student Performance and Progress)) Advanced Placement course completion a - g and/or CTE course sequence completion Academic Performance Index (API) Rate of teacher misassignments Student access to instructional materials Implementation of academic and performance standards Student access to, and enrollment in, all required areas of study English Learner (EL) Progress towards English proficiency English Learner (EL) Reclassification rate	
Goal Applies to:	Schools: <input type="text"/> All Applicable Pupil Subgroups: <input type="text"/> All	



LCAP Year 1: 2015-2016

<p>Expected Annual Measurable Outcomes:</p>	<p>Student performance on standardized test will increase by 4%.</p> <p>The percentage of students district wide completing A - G and/or CTE courses sequences will increase by 2%.</p> <p>The API will increase 2%.</p> <p>Rate of teacher misassignments (teachers working outside of their credential area) will not decrease.</p> <p>Student access to standards aligned instructional materials will increase 10%.</p> <p>Implementation of academic and performance standards will increase in each core area by 5% including ELD standards.</p> <p>Students will increase participation and completion of unique programs and after school opportunities by 4%.</p> <p>English Learner progress towards English proficiency will increase by 4%.</p> <p>English Learner reclassification rate will not decrease.</p> <p>The gap between subgroups (English learners, socioeconomically disadvantaged, Hispanic, SPED and foster youth) and general student population will decrease 6% on each metric.</p> <p>The percentage of pupils who pass the Advanced Placement Tests with a score of 3 or higher will increase by 2%.</p> <p>The percentage of pupils who demonstrate college and career readiness in the EAP (Early Assessment Program) will increase by 2%.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Highly qualified staff.	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Regular education teacher salaries. 99.63 FTE 1000-1999: Certificated Personnel Salaries Base \$9,056,636 Professional development for Schoology, OARS, Advanced Placement, PBIS, data analysis and Google Docs 1000-1999: Certificated Personnel Salaries Base \$30,000
Student achievement in core classes will be assessed through district wide benchmark tests.	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Test management software (OARS, Illuminate) 5000-5999: Services And Other Operating Expenditures Base \$20,000 Writing Sample Management software (Turn It In. com 5000-5999: Services And Other Operating Expenditures Base \$15,000
Staff will be trained in California State Standards curriculum development and instructional strategies.	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Curriculum development. 1000-1999: Certificated Personnel Salaries Base \$30,000
All students will be prepared for the high school exit exam.	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Freshmen CAHSEE pretest 5000-5999: Services And Other Operating Expenditures Base \$1,500 Sophomores CAHSEE preparation 5000-5999: Services And Other Operating Expenditures Base \$5,000

		<input type="checkbox"/> Other Subgroups: (Specify)	
Students will be prepared for the Advanced Placement test.	Bear River, Nevada Union	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Advanced Placement test workshops for students 5000-5999: Services And Other Operating Expenditures Base \$5,000 Advanced Placement Conferences 5000-5999: Services And Other Operating Expenditures Base \$5,000
Students will have access to California State Standards Instructional materials	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase instructional materials aligned to California State Standards. 4000-4999: Books And Supplies Other \$264,693
Special education services are provided	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Special education teacher salaries. 21.6 FTE 1000-1999: Certificated Personnel Salaries Base \$2,109,091 Special education aids. 37.28 FTE 1000-1999: Certificated Personnel Salaries Base \$1,433,110
Accelerated reader	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Reading a wide variety of materials at the students' instructional / independent level is highly correlated to high achievement in English Language Arts. Accelerated Reader is a software tool that measures student success with generally self-selected outside reading books to build fluency. Students read in a variety of genre and the AR testing system holds students accountable for the reading. 5000-5999: Services And Other Operating Expenditures Base \$15,000
Ensuring that schools are on track to meet their WASC goals.	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Site WASC coordinator. Five stipend positions, one at each site. 1000-1999: Certificated Personnel Salaries Base \$22,500
Counseling Tool		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Implementation / Onboarding of Counseling Tool 5000-5999: Services And Other Operating Expenditures Base \$5,600
For low income, foster youth, English learners and reclassified fluent English proficient pupils: Building system of support through a Response to Instruction and Intervention which provides for the specific needs of students who need supplemental instruction in English language arts and mathematics	Nevada Union	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Staff will be trained in Response to Instruction and Intervention 5000-5999: Services And Other Operating Expenditures Other \$3,000 Class size reduction for grade 9 English and math. 1.7 FTE 1000-1999: Certificated Personnel Salaries Supplemental \$122,400 ELD section.

			<p>0.2 FTE 1000-1999: Certificated Personnel Salaries Supplemental \$14,400</p> <p>0.4 FTE teacher to continue low enrolled AP classes 1000-1999: Certificated Personnel Salaries Base \$28,800</p> <p>Additional 0.7 FTE for 9th grade class size reduction in math from 60% of freshmen to all freshmen courses defined as Integrated Math I, Algebra I, Algebra A/B and Pre-algebra 1000-1999: Certificated Personnel Salaries Supplemental \$57,600</p> <p>Certificated Intervention Specialist 1000-1999: Certificated Personnel Salaries Supplemental \$72,000</p> <p>Credit Recovery in the school day 1000-1999: Certificated Personnel Salaries Base \$72,000</p>
For low income, foster youth, English learners and reclassified fluent English proficient pupils: Building system of support through a Response to Instruction and Intervention which provides for the specific needs of students who need supplemental instruction in English language arts and mathematics	Bear River	<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Staff will be trained in Response to Instruction and Intervention 1000-1999: Certificated Personnel Salaries Supplemental \$1,500</p> <p>Class size reduction for grade 9 English and math. 0.8 FTE 1000-1999: Certificated Personnel Salaries Supplemental \$57,600</p> <p>0.4 FTE teacher to continue low enrolled AP classes 1000-1999: Certificated Personnel Salaries Base \$28,800</p> <p>0.4 FTE Certificated Intervention Specialist 1000-1999: Certificated Personnel Salaries Supplemental \$28,800</p> <p>In School Credit Recovery 1000-1999: Certificated Personnel Salaries Supplemental \$28,800</p> <p>Facility Modifications for Bear River Learning Center 6000-6999: Capital Outlay Other \$30,000</p>
Building system of support for low income, foster youth, English learners and reclassified fluent English proficient pupils:	All sites	<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>STARS Program 1.0 FTE 1000-1999: Certificated Personnel Salaries Supplemental \$84,500</p> <p>Online credit recovery and original credit classes will now be offered both during and after school, Summer School 1000-1999: Certificated Personnel Salaries Supplemental \$103,150</p>
English learner support.	All Sites	<p><input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Classroom aid 0.75 FTE 2000-2999: Classified Personnel Salaries Supplemental \$37,209</p> <p>Classroom aid 0.875 FTE 2000-2999: Classified Personnel Salaries Supplemental \$46,797</p> <p>Nevada Union Mathematics support section - 0.2 FTE 1000-1999: Certificated Personnel Salaries Supplemental \$17,032</p> <p>Professional services and operating expenses. 5000-5999: Services And Other Operating Expenditures Supplemental \$6,000</p> <p>Materials and supplies. 4000-4999: Books And Supplies Supplemental \$10,000</p>
Students failing to meet standards will receive tutoring in mathematics and English language arts.	Bear River, Nevada Union	<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Bear River 2 hrs/day 4 days a week. 1000-1999: Certificated Personnel Salaries Supplemental \$10,080</p> <p>Nevada Union 5 hrs/day 4 day a week. 1000-1999: Certificated Personnel Salaries Supplemental \$25,200</p>
Program improvement mandates	All Sites	<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Transportation set-aside 5000-5999: Services And Other Operating Expenditures Other \$29,704</p> <p>Professional development 5000-5999: Services And Other Operating Expenditures Other \$29,704</p> <p>Nevada Union SES providers 5000-5999: Services And Other Operating Expenditures Other \$29,704</p>

Foster youth services	All Sites	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Homeless set-aside 4000-4999: Books And Supplies Other \$5,000 Charis Youth Center Allocation 7000-7439: Other Outgo Other \$6,000
Academic support	Nevada Union	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teacher – 0.4 FTE English support 1000-1999: Certificated Personnel Salaries Other \$35,533 Teacher –0.4 FTE literacy 1000-1999: Certificated Personnel Salaries Other \$30,112 Teacher – 0.4 FTE mathematics 1000-1999: Certificated Personnel Salaries Other \$39,345 After school tutoring– mathematics 1000-1999: Certificated Personnel Salaries Other \$5,368 Case managers 1.0 FTE 2000-2999: Classified Personnel Salaries Other \$57,556 Instructional aids 1.0 FTE 2000-2999: Classified Personnel Salaries Other \$43,174 Nevada Union ELD section–0.2 FTE 1000-1999: Certificated Personnel Salaries Base 17,032
Adolescent Family Life Program (AFLP) (pregnant parenting teens).	Silver Springs	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Case manager – 1.0 FTE 2000-2999: Classified Personnel Salaries Other \$74,620
English/reading support section.	Bear River	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teacher –0.2 FTE 1000-1999: Certificated Personnel Salaries Supplemental \$17,032

LCAP Year 2: 2016/2017

Expected Annual Measurable Outcomes:

- Student performance on standardized test will increase by 4%.
- The percentage of students district wide completing a - g and/or CTE courses sequences will increase buy 2%.
- The API will increase 2%.
- Rate of teacher misassignments will not decrease.
- Student access to standards aligned instructional materials will increase 10%.
- Implementation of academic and performance standards will increase in each core area by 5% including ELD Standards.
- Students will increase participation and completion of unique programs and after school opportunities by 4%.
- English Learner progress towards English proficiency will increase by 4%.
- English Learner reclassification rate will not decrease.
- The gap between subgroups (English learners, socioeconomically disadvantaged, Hispanic, SPED and foster youth) and general student population will decrease 6% on each metric.
- The percentage of pupils who pass the Advanced Placement Tests with a score of 3 or higher will increase by 2%.
- The percentage of pupils who demonstrate college and career readiness in the EAP (Early Assessment Program) will increase by 2%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Highly qualified staff.	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Regular education teacher salaries. 96.63 FTE 1000-1999: Certificated Personnel Salaries Base \$9,112,335 Professional development for Schoology, OARS, Advanced Placement, PBIS, data analysis and Google Docs 1000-1999: Certificated Personnel Salaries Base \$30,000
Student achievement in core classes will be assessed through district wide benchmark tests.	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Test management software (OARS) 5000-5999: Services And Other Operating Expenditures Base \$20,000 Writing sample management software (Turn It In.com) 5000-5999: Services And Other Operating Expenditures Base \$15,000
Staff will be trained in California State Standards curriculum development and instructional strategies.	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Curriculum development. 1000-1999: Certificated Personnel Salaries Base \$30,000
All students will be prepared for the high school exit exam.	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Freshman CAHSEE pretest 5000-5999: Services And Other Operating Expenditures Base \$1,500 Sophomore CAHSEE preparation 5000-5999: Services And Other Operating Expenditures Base \$5,000

		_ Other Subgroups: (Specify)	
Students will be prepared for Advanced Placement tests.	Bear River, Nevada Union	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Advanced Placement test workshops for students 5000-5999: Services And Other Operating Expenditures Base \$5,000 Advanced Placement Conferences 5000-5999: Services And Other Operating Expenditures Base \$5,000
Students will have access to California State Standards aligned Instructional materials	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase instructional materials aligned to Common Core standards. 4000-4999: Books And Supplies Other \$100,000
Special education services are provided	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Special education teacher salaries. 21.6 FTE 1000-1999: Certificated Personnel Salaries Base \$2,172,369 Special education aids. 37.28 FTE 1000-1999: Certificated Personnel Salaries Base \$1,476,103
Accelerated reader	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Reading a wide variety of materials at the students' instructional / independent level is highly correlated to high achievement in English Language Arts. Accelerated Reader is a software tool that measures student success with generally self-selected outside reading books to build fluency. Students read in a variety of genre and the AR testing system holds students accountable for the reading. 5000-5999: Services And Other Operating Expenditures Base \$15,000
Ensure that schools are on track to meet their WASC goals.	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Site WASC coordinator. Five stipend positions, one at each site. 1000-1999: Certificated Personnel Salaries Base \$22,500
For low income, foster youth, English learners and reclassified fluent English proficient pupils: Building system of support through a Response to Instruction and Intervention which provides for the specific needs of students who need supplemental instruction in English language arts and mathematics	Nevada Union	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Staff will be trained in Response to Instruction and Intervention 5000-5999: Services And Other Operating Expenditures Other \$3,000 Class size reduction for grade 9 English and math. 1.7 FTE 1000-1999: Certificated Personnel Salaries Supplemental \$126,072 ELD section. 0.2 FTE 1000-1999: Certificated Personnel Salaries Supplemental \$14,832 0.4 FTE to run low enrolled AP Classes 1000-1999: Certificated Personnel Salaries Base \$28,800 Additional 0.7 FTE for 9th grade class size reduction in math from 60% of freshmen to all freshmen 1000-1999: Certificated Personnel Salaries Supplemental \$51,912 Certificated Intervention Specialist 1000-1999: Certificated Personnel Salaries Supplemental \$74,160 Credit Recovery in the school day 1000-1999: Certificated Personnel Salaries Base \$74,160

For low income, foster youth, English learners and reclassified fluent English proficient pupils: Building system of support through a Response to Instruction and Intervention which provides for the specific needs of students who need supplemental instruction in English language arts and mathematics	Bear River	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Staff will be trained to Response in Instruction and Intervention 1000-1999: Certificated Personnel Salaries Supplemental \$1,500 Class size reduction for grade 9 English and math. 0.8 FTE 1000-1999: Certificated Personnel Salaries Supplemental \$59,328 0.4 FTE to continue low enrolled AP classes 1000-1999: Certificated Personnel Salaries Base \$28,200 In School Credit Recovery 1000-1999: Certificated Personnel Salaries Base \$29,664 0.4 FTE Certificated Intervention Specialist 1000-1999: Certificated Personnel Salaries Supplemental \$29,664 0000: Unrestricted Other
Building system of support for low income, foster youth, English learners and reclassified fluent English proficient pupils:	All sites	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	STARS Program 1.0 FTE 1000-1999: Certificated Personnel Salaries Supplemental \$87,035 Online credit recovery and original credit classes will now be offered both during and after school, Summer School 1000-1999: Certificated Personnel Salaries Supplemental \$106,245
English learner support.	All Sites	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Classroom aid 0.75 FTE 2000-2999: Classified Personnel Salaries Supplemental \$38,325 Classroom aid 0.875 FTE 2000-2999: Classified Personnel Salaries Supplemental \$48,201 Nevada Union Mathematics support section - 0.2 FTE 2000-2999: Classified Personnel Salaries Supplemental \$17,543 Professional services and operating expenses. 5000-5999: Services And Other Operating Expenditures Supplemental \$6,000 Materials and supplies. 4000-4999: Books And Supplies Supplemental \$10,000
Students failing to meet standards will receive tutoring in mathematics and English language arts.	Bear River, Nevada Union	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Bear River 2 hrs/day 4 days a week. 1000-1999: Certificated Personnel Salaries Supplemental \$10,080 Nevada Union 5 hrs/day 4 day a week. 1000-1999: Certificated Personnel Salaries Supplemental \$25,200
Program improvement mandates	All Sites	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Transportation set-aside 5000-5999: Services And Other Operating Expenditures Other \$29,704 Professional development 5000-5999: Services And Other Operating Expenditures Other \$29,704 Nevada Union SES providers 5000-5999: Services And Other Operating Expenditures Other \$29,704
Foster youth services	All Sites	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Homeless set-aside 4000-4999: Books And Supplies Other \$5,000 Charis Youth Center Allocation 7000-7439: Other Outgo Other \$6,000
Academic support	Nevada Union	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils	Teacher – 0.4 FTE English support 1000-1999: Certificated Personnel Salaries Other \$36,599 Teacher –0.4 FTE literacy 1000-1999: Certificated Personnel Salaries Other \$31,015 Teacher – 0.4 FTE mathematics 1000-1999: Certificated Personnel Salaries Other \$40,525

		<input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	After school tutoring– mathematics 1000-1999: Certificated Personnel Salaries Other \$5,368 Case managers 1.0 FTE 2000-2999: Classified Personnel Salaries Other \$59,283 Instructional aids 1.0 FTE 2000-2999: Classified Personnel Salaries Other \$44,469 Nevada Union ELD section–0.2 FTE 1000-1999: Certificated Personnel Salaries Supplemental \$17,543
Adolescent Family Life Program (AFLP)	Silver Springs	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Case manager – 1.0 FTE 2000-2999: Classified Personnel Salaries Other \$76,859
English/reading support section	Bear River	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teacher –0.2 FTE 1000-1999: Certificated Personnel Salaries Supplemental \$17,543

**LCAP Year 3: 2017/2018**

Expected Annual Measurable Outcomes:	Student performance on standardized test will increase by 4%. The percentage of students district wide completing A - G and/or CTE courses sequences will increase by 2%. The API will increase 2%. Rate of teacher misassignments will not decrease. Student access to standards aligned instructional materials will increase 10%. Implementation of academic and performance standards will increase in each core area by 5%, including ELD standards. Students will increase participation and completion of unique programs and after school opportunities by 4%. English Learner progress towards English proficiency will increase by 4%. English Learner reclassification rate will not decrease. The gap between subgroups (English learners, socioeconomically disadvantaged, Hispanic, SPED and foster youth) and general student population will decrease 6% on each metric. The percentage of pupils who pass the Advanced Placement Tests with a score of 3 or higher will increase by 2%. The percentage of pupils who demonstrate college and career readiness in the EAP (Early Assessment Program) will increase by 2%.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Highly qualified staff	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Regular education teacher salaries. 93.0 FTE 1000-1999: Certificated Personnel Salaries Base \$9,124,345 Professional development for Schoology, OARS, Advanced Placement, PBIS, data analysis and Google Docs 1000-1999: Certificated Personnel Salaries Base \$30,000



<p>Student achievement in core classes will be assessed through district wide benchmark tests.</p>	<p>All Sites</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Test management software (OARS)  5000-5999: Services And Other Operating Expenditures Base \$20,000  Writing Sample Management Software (Turn It In. Com) 5000-5999: Services And Other Operating Expenditures Base \$15,000</p>
<p>Staff will be trained in California State Standards Curriculum development and instructional strategies.</p>	<p>All Sites</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Curriculum development. 1000-1999: Certificated Personnel Salaries Base \$30,000</p>
<p>All students will be prepared for the high school exit exam.</p>	<p>All Sites</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Freshman CAHSEE pretest 5000-5999: Services And Other Operating Expenditures Base \$1,500  Sophomore CAHSEE preparation 5000-5999: Services And Other Operating Expenditures Base \$5,000</p>
<p>Students will be prepared for Advanced Placement tests</p>	<p>Bear River, Nevada Union</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Advanced Placement test workshops for students 5000-5999: Services And Other Operating Expenditures Base \$5,000  Advanced Placement Conferences 5000-5999: Services And Other Operating Expenditures Base \$5,000</p>
<p>Students will have access to California State Standards aligned instructional materials</p>	<p>All Sites</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Purchase instructional materials aligned to Common Core standards. 4000-4999: Books And Supplies Other \$100,000</p>
<p>Special education services are provided</p>	<p>All Sites</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Special education teacher salaries.  21.6 FTE  1000-1999: Certificated Personnel Salaries Base \$2,237,540  Special education aids.  37.28 FTE  1000-1999: Certificated Personnel Salaries Base \$1,520,386</p>
<p>Accelerated Reader</p>	<p>All Sites</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Reading a wide variety of materials at the students' instructional / independent level is highly correlated to high achievement in English Language Arts. Accelerated Reader is a software tool that measures student success with generally self-selected outside reading books to build fluency. Students read in a variety of genre and the AR testing system holds students accountable for the reading. 5000-5999: Services And Other Operating Expenditures Base \$15,000</p>

Ensure that schools are on track to meet their WASC goals.	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Site WASC coordinator. Five stipend positions, one at each site. 1000-1999: Certificated Personnel Salaries Base \$22,500
For low income, foster youth, English learners and reclassified fluent English proficient pupils: Building system of support through a Response to Instruction and Intervention which provides for the specific needs of students who need supplemental instruction in English language arts and mathematics	Nevada Union	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Staff will be trained in Response in Instruction and Intervention 5000-5999: Services And Other Operating Expenditures Other \$3,000 Class size reduction for grade 9 English and math. 1.7 FTE 1000-1999: Certificated Personnel Salaries Supplemental \$129,854 ELD section. 0.2 FTE 1000-1999: Certificated Personnel Salaries Supplemental \$15,277 0.4 FTE to continue AP classes with low enrollment 1000-1999: Certificated Personnel Salaries Base \$28,200 Additional 0.7 FTE for 9th grade class size reduction in math from 60% of freshmen to all freshmen 1000-1999: Certificated Personnel Salaries Supplemental \$53,469 Certificated Intervention Specialist 1000-1999: Certificated Personnel Salaries Supplemental \$76,385 Credit Recovery in the school day 1000-1999: Certificated Personnel Salaries Base \$76,385
For low income, foster youth, English learners and reclassified fluent English proficient pupils: Building system of support through a Response to Instruction and Intervention which provides for the specific needs of students who need supplemental instruction in English language arts and mathematics	Bear River	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Staff will be trained in Response in Instruction and Intervention 1000-1999: Certificated Personnel Salaries Supplemental \$1,500 Class size reduction for grade 9 English and math. 0.8 FTE 1000-1999: Certificated Personnel Salaries Supplemental \$61,108 0.4 FTE to continue AP classes with low enrollment 1000-1999: Certificated Personnel Salaries Base \$28,800 In-School Credit Recovery 1000-1999: Certificated Personnel Salaries Base \$30,554 0.4 FTE Certificated Intervention Specialist 1000-1999: Certificated Personnel Salaries Supplemental \$30,554 0000: Unrestricted Other
Building system of support for low income, foster youth, English learners and reclassified fluent English proficient pupils:	All sites	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	STARS Program 1.0 FTE 1000-1999: Certificated Personnel Salaries Supplemental \$86,646 Online credit recovery and original credit classes will now be offered both during and after school, Summer School 1000-1999: Certificated Personnel Salaries Supplemental \$109,432
English learner support	All Sites	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Classroom aid 0.75 FTE 2000-2999: Classified Personnel Salaries Supplemental \$39,475 Classroom aid 0.875 FTE 2000-2999: Classified Personnel Salaries Supplemental \$49,647 Nevada Union Mathematics support section - 0.2 FTE 2000-2999: Classified Personnel Salaries Supplemental \$18,069 Professional services and operating expenses. 5000-5999: Services And Other Operating Expenditures Supplemental \$6,000 Materials and supplies. 4000-4999: Books And Supplies Supplemental \$10,000
Students failing to meet standards will receive tutoring in mathematics and English language arts.	Bear River, Nevada Union	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils	Bear River 2 hrs/day 4 days a week. 1000-1999: Certificated Personnel Salaries Supplemental \$10,080 Nevada Union 5 hrs/day 4 day a week. 1000-1999: Certificated Personnel Salaries Supplemental

		<input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	\$25,200
Program improvement mandates	All Sites	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Transportation set-aside 5000-5999: Services And Other Operating Expenditures Other \$29,704 Professional development 5000-5999: Services And Other Operating Expenditures Other \$29,704 Nevada Union SES providers 5000-5999: Services And Other Operating Expenditures Other \$29,704
Foster youth services	All Sites	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Homeless set-aside 4000-4999: Books And Supplies Other \$5,000 Charis Youth Center Allocation 7000-7439: Other Outgo Other \$6,000
Academic support	Nevada Union	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teacher – 0.4 FTE English support 1000-1999: Certificated Personnel Salaries Other \$37,679 Teacher –0.4 FTE literacy 1000-1999: Certificated Personnel Salaries Other \$31,945 Teacher – 0.4 FTE mathematics 1000-1999: Certificated Personnel Salaries Other \$41,741 After school tutoring– mathematics 1000-1999: Certificated Personnel Salaries Other \$5,368 Case managers 1.0 FTE 2000-2999: Classified Personnel Salaries Other 61,061 Instructional aids 1.0 FTE 2000-2999: Classified Personnel Salaries Other 45,803 Nevada Union ELD section–0.2 FTE 1000-1999: Certificated Personnel Salaries Base \$18,069
Adolescent Family Life Program (AFLP)	Silver Springs	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Case manager – 1.0 FTE 2000-2999: Classified Personnel Salaries Other \$79,165
English/reading support section.	Bear River	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teacher –0.2 FTE 1000-1999: Certificated Personnel Salaries Supplemental \$18,069

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 2:	Our district will ensure that all students and staff feel they belong to a safe and healthy school.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify
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Identified Need :	The District needs to provide a safe and healthy environment as it is a fundamental basis to everyone's learning.  Metric: Surveys (Healthy Kids Survey, Staff Satisfaction Survey, Parent Survey)  Suspension rates Expulsion rates Attendance rates Chronic absenteeism rates Graduation rates High School Dropout rate Middle School Dropout rate does not apply; we are a high school district
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Goal Applies to:	Schools: <input type="checkbox"/> All Applicable Pupil Subgroups: <input type="checkbox"/> All
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**LCAP Year 1: 2015-2016**

Expected Annual Measurable Outcomes:	Suspension rates will decrease by 2%. Expulsion rates will decrease by 2%. Attendance rates will increase by 2%. Graduation rates will increase by 2%. Dropout rate will decrease by 1% Chronic absenteeism will decrease by 2%. Surveys will show an increase in satisfaction rate by 2%.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Students and staff will be educated in systems, techniques and approaches that result in the safe and healthy school.	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Every 15 Minutes 1000-1999: Certificated Personnel Salaries Other \$1,500 PBIS (Positive Behavioral Intervention Strategies) 5000-5999: Services And Other Operating Expenditures Base \$3,000 Breaking Down the Walls 1000-1999: Certificated Personnel Salaries Other \$1,500
Ensure physically safe school campuses.	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	Continue working with Grass Valley Police Department and Nevada County Sheriff Department. • Safety committee recommendations • School resource officer

		<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0001-0999: Unrestricted: Locally Defined Base Canine drug detection. 5000-5999: Services And Other Operating Expenditures Base \$4,040 School messenger. 5000-5999: Services And Other Operating Expenditures Base \$4,995 Drug testing. 5000-5999: Services And Other Operating Expenditures Base \$12,000 Athlete Committed 5000-5999: Services And Other Operating Expenditures Base \$10,000
Ensure school health services.	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	District nurses—1.3 FTE 1000-1999: Certificated Personnel Salaries Base \$103,665 Nevada Union— Health technician 2000-2999: Classified Personnel Salaries Base \$50,500 Bear River—Health technician 2000-2999: Classified Personnel Salaries Base \$22,500
Advancement Via Individual Determination (AVID)	Ghidotti	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	AVID is a college-readiness system designed to increase the number of students who enroll in and complete a degree at four-year colleges. 5000-5999: Services And Other Operating Expenditures Base \$16,000
Closing the campus at Nevada Union at lunchtime will require additional security.	Nevada Union	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Security services. 2000-2999: Classified Personnel Salaries Base \$37,264
		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Students and staff will be educated in systems, techniques and approaches that result in safe and healthy schools.	All Sites	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Reconnecting Youth - 3 sections 1000-1999: Certificated Personnel Salaries Supplemental \$57,375 STARS program 0.5 FTE 1000-1999: Certificated Personnel Salaries Other \$42,250
Summer Bridge program	Nevad Union, Bear River	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Introduction to high school and study skills. 1000-1999: Certificated Personnel Salaries Supplemental \$5,000
Transportation	All sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	Contribution to transportation. 5000-5999: Services And Other Operating Expenditures Base \$136,452

		<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
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**LCAP Year 2: 2016/2017**

Expected Annual Measurable Outcomes:	Suspension rates will decrease by 2%. Expulsion rates will decrease by 2%. Attendance rates will increase by 2%. Graduation rates will increase by 2%. Dropout rate will decrease by 1%. Chronic absenteeism will decrease by 2%. Surveys will show an increase in satisfaction rate by 2%.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Students and staff will be educated in systems, techniques and approaches that result in the safe and healthy school.	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Every 15 Minutes 1000-1999: Certificated Personnel Salaries Other \$1,500 PBIS (Positive Behavioral Intervention Strategies) 5000-5999: Services And Other Operating Expenditures Base \$3,000 Breaking Down the Walls 1000-1999: Certificated Personnel Salaries Other \$1,500
Ensure physically safe school campuses.	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Continue working with grass Valley Police Department and Nevada County Sheriff Department. • Safety committee recommendations • School resource officer 0001-0999: Unrestricted: Locally Defined Base Canine drug detection. 5000-5999: Services And Other Operating Expenditures Base \$4,040 School messenger. 5000-5999: Services And Other Operating Expenditures Base \$4,995 Drug testing. 5000-5999: Services And Other Operating Expenditures Base \$12,000 Athlete Committed 5000-5999: Services And Other Operating Expenditures Base \$10,000
Ensure school health services.	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	District nurses—1.3 FTE 1000-1999: Certificated Personnel Salaries Base \$103,665 Nevada Union— Health technician 2000-2999: Classified Personnel Salaries Base \$50,500 Bear River—Health technician 2000-2999: Classified Personnel Salaries Base \$22,500
Advancement Via Individual Determination (AVID)	Ghidotti	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	AVID is a college-readiness system designed to increase the number of students who enroll in and complete a degree at four-year colleges. 5000-5999: Services And Other Operating Expenditures Base \$16,000
Closing the campus at Nevada Union at lunchtime will require additional security.	Nevada Union	<input checked="" type="checkbox"/> All	Security services. 2000-2999: Classified Personnel Salaries Base \$37,264

		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Students and staff will be educated in systems, techniques and approaches that result in safe and healthy schools.	All Sites	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Reconnecting Youth - 3 sections 1000-1999: Certificated Personnel Salaries Supplemental \$57,375 STARS program 0.5 FTE 1000-1999: Certificated Personnel Salaries Other \$42,250
Summer Bridge program	Nevad Union, Bear River	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Introduction to high school and study skills. 1000-1999: Certificated Personnel Salaries Supplemental \$5,000
Transportation	All sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Contribution to transportation. 5000-5999: Services And Other Operating Expenditures Base \$136,452 Increased Contribution to Transportation for 8:30 School Start Time 5000-5999: Services And Other Operating Expenditures Base \$145,000

**LCAP Year 3: 2017/2018**

Expected Annual Measurable Outcomes:	Suspension rates will decrease by 2%. Expulsion rates will decrease by 2%. Attendance rates will increase by 2%. Graduation rates will increase by 2%. Dropout rate will decrease by 1%. Chronic absenteeism will decrease by 2%. Surveys will show an increase in satisfaction rate by 2%.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Students and staff will be educated in systems, techniques and approaches that result in	All Sites	<input checked="" type="checkbox"/> All	Every 15 Minutes 1000-1999: Certificated Personnel Salaries Other \$1,500

the safe and healthy school.		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	PBIS (Positive Behavioral Intervention Strategies) 5000-5999: Services And Other Operating Expenditures Base \$3,000 Breaking Down the Walls 1000-1999: Certificated Personnel Salaries Other \$1,500
Ensure physically safe school campuses.	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Continue working with grass Valley Police Department and Nevada County Sheriff Department. <ul style="list-style-type: none"> <li>• Safety committee recommendations</li> <li>• School resource officer</li> </ul> 0001-0999: Unrestricted: Locally Defined Base Canine drug detection. 5000-5999: Services And Other Operating Expenditures Base \$4,040 School messenger. 5000-5999: Services And Other Operating Expenditures Base \$4,995 Drug testing. 5000-5999: Services And Other Operating Expenditures Base \$12,000 Athlete Committed 5000-5999: Services And Other Operating Expenditures Base \$10,000
Ensure school medical services.	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	District nurses–1.3 FTE 1000-1999: Certificated Personnel Salaries Base \$103,665 Nevada Union– Health technician 2000-2999: Classified Personnel Salaries Base \$50,500 Bear River–Health technician 2000-2999: Classified Personnel Salaries Base \$22,500
Advancement Via Individual Determination (AVID)	Ghidotti	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	AVID is a college-readiness system designed to increase the number of students who enroll in and complete a degree at four-year colleges. 5000-5999: Services And Other Operating Expenditures Base \$16,000
Closing the campus at Nevada Union at lunchtime will require additional security.	Nevada Union	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Security services. 2000-2999: Classified Personnel Salaries Base \$37,264
		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Students and staff will be educated in systems, techniques and approaches that result in safe and healthy schools.	All Sites	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Reconnecting Youth - 3 sections 1000-1999: Certificated Personnel Salaries Supplemental \$57,375 STARS program 0.5 FTE 1000-1999: Certificated Personnel Salaries Other \$42,250
Summer Bridge program	Nevad Union,	<input type="checkbox"/> All	Introduction to high school and study skills. 1000-1999: Certificated Personnel Salaries Supplemental



	Bear River	OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	\$5,000
Transportation	All sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Contribution to transportation. 5000-5999: Services And Other Operating Expenditures Base \$136,452 <hr/> Increased contribution to transportation for 8:30 School Start Time 5000-5999: Services And Other Operating Expenditures Base \$145,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	Our district will ensure that our schools are source of deep seated pride among students, staff and community.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify
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Identified Need :	Students need to belong to a school that is a viable and active part of the community.  Metric: Industry partnerships  Student internships  Maintain facilities in good repair  Acquire parent input for decisions at district and school site  Promotion participation of parents representing unduplicated pupil groups and individuals with exceptional needs
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Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

**LCAP Year 1: 2015-2016**

Expected Annual Measurable Outcomes:	Industry partnerships will increase by 4%.  Students placed in internships will increase by 4%.  Students will increase their participation in after school opportunities by 4%.  Parent participation in school decision-making meetings will increase by 4%, including for parents of unduplicated pupils and pupils with exceptional needs.  100% of our teachers are highly qualified.  Facility maintenance measured by FIT tool will not decrease.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Library services are provided.	Nevada Union, Bear River	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Nevada Union Librarian. 1.0 FTE 1000-1999: Certificated Personnel Salaries Base \$85,163 Bear River Librarian. 0.6FTE 1000-1999: Certificated Personnel Salaries Base \$51,098 Nevada Union Library assistants. 1.0 FTE 2000-2999: Classified Personnel Salaries Base \$47,975 Bear River Library assistants. 1.0FTE 2000-2999: Classified Personnel Salaries Base \$47,957
Counseling services are provided.	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Nevada Union 3.5 FTE 1000-1999: Certificated Personnel Salaries Base \$316,695 Bear River 1.5 FTE 1000-1999: Certificated Personnel Salaries Base \$135,726 Silver Springs 0.5 1000-1999: Certificated Personnel Salaries Base \$45,242 Ghidotti, North Point Academy 0.5 1000-1999: Certificated Personnel Salaries Base \$45,242

Routine restricted maintenance	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Maintaining safe and modern school sites 5000-5999: Services And Other Operating Expenditures Base \$1,129,655
Theater is fully utilized.	Nevada Union	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Theater manager the operations of the school's theater – 1 FTE 2000-2999: Classified Personnel Salaries Base \$65,785 Accompanists–1.37 FTE 2000-2999: Classified Personnel Salaries Base \$58,807
Choir, drama, dance, band public performances on campus are attended by the community.	Bear River	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Install marquee at the entrance/exit of Bear River High School 6000-6999: Capital Outlay Base \$35,000
Regional Occupational Programs (ROP)	Nevada Union	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teacher for Sports Medicine–1.0 FTE \$102,000
Additional students will be located on the Silver Springs campus because of the Sierra Academy of Expeditionary Learning charter school.	Silver Springs	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Additional custodial services–0.5 FTE 2000-2999: Classified Personnel Salaries Other \$16,200
Additional students will be located on the Nevada Union campus because of the relocation of North Point Academy.	Nevada Union	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Increase custodial– 1.0 FTE 2000-2999: Classified Personnel Salaries Base \$47,440
Upgrade digital media labs	Bear River, Nevada Union	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Bear River Video equipment. 6000-6999: Capital Outlay Supplemental \$6,000 Nevada Union Video equipment. 6000-6999: Capital Outlay Supplemental \$18,000
Counseling services are provided.	All Sites	<input checked="" type="checkbox"/> All	Nevada Union 0.5 FTE 1000-1999: Certificated Personnel Salaries Base \$45,242

		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Bear River 0.5 FTE 1000-1999: Certificated Personnel Salaries Base \$45,242 Silver Springs 0.5 FTE 1000-1999: Certificated Personnel Salaries Base \$22,621
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**LCAP Year 2: 2016/2017**

Expected Annual Measurable Outcomes:	Industry partnerships will increase by 4%. Students placed an internships will increase by 4%. Students will increase their participation in after school opportunities by 4%. Parent participation in school decision-making meetings will increase by 4%, including parents of unduplicated pupils and pupils with exceptional needs. 100% of our teachers are highly qualified. Facility maintenance measured by FIT tool will not decrease.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Library services are provided.	Nevada Union, Bear River	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Nevada Union Librarian. 1.0 FTE 1000-1999: Certificated Personnel Salaries Base \$85,163 Bear River Librarian. 0.6FTE 1000-1999: Certificated Personnel Salaries Base \$51,098 Nevada Union Library assistants. 1.0 FTE 2000-2999: Classified Personnel Salaries Base \$47,975 Bear River Library assistants. 1.0FTE 2000-2999: Classified Personnel Salaries Base \$47,957
Counseling services are provided.	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Nevada Union 3.5 FTE 1000-1999: Certificated Personnel Salaries Base \$316,695 Bear River 1.5 FTE 1000-1999: Certificated Personnel Salaries Base \$135,726 Silver Springs 0.5 1000-1999: Certificated Personnel Salaries Base \$45,242 Ghidotti, North Point Academy 0.5 1000-1999: Certificated Personnel Salaries Base \$45,242
Routine restricted maintenance	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Maintaining safe and modern school sites 5000-5999: Services And Other Operating Expenditures Base \$1,129,655
Theater is fully utilized.	Nevada Union	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Theater manager the operations of the school's theater – 1 FTE 2000-2999: Classified Personnel Salaries Base \$65,785 Accompanists–1.37 FTE 2000-2999: Classified Personnel Salaries Base \$58,807
Choir, drama, dance, band public performances on campus are attended by the community.	Bear River	<input checked="" type="checkbox"/> All OR:	0000: Unrestricted Base

		<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Regional Occupational Programs (ROP)	Nevada Union	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teacher for Sports Medicine –1.0 FTE 1000-1999: Certificated Personnel Salaries Base \$102,000 Teacher for Automotive 0.8 FTE 1000-1999: Certificated Personnel Salaries Base \$68,000
Additional students will be located on the Silver Springs campus because of the Sierra Academy of Expeditionary Learning charter school.	Silver Springs	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Additional custodial services–0.5 FTE 2000-2999: Classified Personnel Salaries Other \$16,200
Additional students will be located on the Nevada Union campus because of the relocation of North Point Academy.	Nevada Union	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Increase custodial– 1.0 FTE 2000-2999: Classified Personnel Salaries Base \$47,440
Upgrade digital media labs	Bear River, Nevada Union	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Bear River Video equipment. 6000-6999: Capital Outlay Supplemental \$6,000 Nevada Union Video equipment. 6000-6999: Capital Outlay Supplemental \$18,000
Counseling services are provided.	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Nevada Union 0.5 FTE 1000-1999: Certificated Personnel Salaries Base \$45,242 Bear River 0.5 FTE 1000-1999: Certificated Personnel Salaries Base \$45,242 Silver Springs 0.5 FTE 1000-1999: Certificated Personnel Salaries Base \$22,621

LCAP Year 3: 2017/2018

Expected Annual Measurable Outcomes:

- Industry partnerships will increase by 4%.
- Students placed an internships will increase by 4%.
- Students will increase their participation in after school opportunities by 4%.
- Parent participation in school decision-making meetings will increase by 4% including parents of unduplicated pupils and pupils with exceptional needs.
- 100% of our teachers are highly qualified.
- Facility maintenance measured by FIT tool will not decrease.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Library services are provided.	Nevada Union, Bear River	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Nevada Union Librarian. 1.0 FTE 1000-1999: Certificated Personnel Salaries Base \$85,163 Bear River Librarian. 0.6FTE 1000-1999: Certificated Personnel Salaries Base \$51,098 Nevada Union Library assistants. 1.0 FTE 2000-2999: Classified Personnel Salaries Base \$47,975 Bear River Library assistants. 1.0FTE 2000-2999: Classified Personnel Salaries Base \$47,957
Counseling services are provided.	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Nevada Union 3.5 FTE 1000-1999: Certificated Personnel Salaries Base \$316,695 Bear River 1.5 FTE 1000-1999: Certificated Personnel Salaries Base \$135,726 Silver Springs 0.5 1000-1999: Certificated Personnel Salaries Base \$45,242 Ghidotti, North Point Academy 0.5 1000-1999: Certificated Personnel Salaries Base \$45,242
Routine restricted maintenance	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Maintaining safe and modern school sites 5000-5999: Services And Other Operating Expenditures Base \$1,129,655
Theater is fully utilized.	Nevada Union	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Theater manager the operations of the school's theater – 1 FTE 2000-2999: Classified Personnel Salaries Base \$65,785 Accompanists–1.37 FTE 2000-2999: Classified Personnel Salaries Base \$58,807
Choir, drama, dance, band public performances on campus are attended by the community.	Bear River	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	0000: Unrestricted Base

Regional Occupational Programs (ROP)	Nevada Union	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teacher for Sports Medicine—1.0 FTE 1000-1999: Certificated Personnel Salaries Base \$102,000 Teacher for Automotive - 0.8 FTE 1000-1999: Certificated Personnel Salaries Base \$68,000
Additional students will be located on the Silver Springs campus because of the Sierra Academy of Expeditionary Learning charter school.	Silver Springs	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Additional custodial services—0.5 FTE 2000-2999: Classified Personnel Salaries Other \$16,200
Additional students will be located on the Nevada Union campus because of the relocation of North Point Academy.	Nevada Union	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Increase custodial— 1.0 FTE  2000-2999: Classified Personnel Salaries Base \$47,440
Upgrade digital media labs	Bear River, Nevada Union	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Bear River Video equipment. 6000-6999: Capital Outlay Supplemental \$6,000  Nevada Union Video equipment. 6000-6999: Capital Outlay Supplemental \$18,000
Counseling services are provided.	All Sites	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Nevada Union 0.5 FTE 1000-1999: Certificated Personnel Salaries Base \$45,242 Bear River 0.5 FTE 1000-1999: Certificated Personnel Salaries Base \$45,242 Silver Springs 0.5 FTE 1000-1999: Certificated Personnel Salaries Base \$22,621

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

## Annual Update

**Annual Update Instructions:** For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

### Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?



Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	Our district ensures a multifaceted experience that engages and challenges each student to surpass state and local benchmarks.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify
Goal Applies to:	Schools:	All	
Expected Annual Measurable Outcomes:	Applicable Pupil Subgroups:	All	<p>The California Standards Tests were suspended for 2014. While the March 10th grade Census test appeared flat for both pass rates and proficiency rates for all students there were significant increases in the demographic groups across the district. The "Students with Disabilities" group had the most significant gains followed by the Socio-economically disadvantaged white group. While there were such significant gains 5 of the 6 district schools, Bear River had significant losses so we are changing course and developing an on campus learning / tutoring center with the staffing and facilities modifications outlined in the LCAP for fiscal years 2016-17 and beyond.</p> <p>We have just received grant funding for some new career pathways. For purposes of baseline, we have counted backwards in our areas covered by federal Perkins funding. For 2015, we had 233 of our 2904 students complete pathways for a baseline of 8%</p> <p>The Academic Performance Index has been suspended for 2014-15</p> <p>There was no change in the rate of teacher mis-assignments</p> <p>Mathematics instructional materials were purchased for Bear River. Teachers made use of grant funding and stipends to purchase non-fiction materials and fiction materials appropriate to their instructional units.</p> <p>All Annual Measureable Achievement Objectives for English Learners were met between the 2013-14 and 2014-15 school year. The district introduced the California "Seal of Biliteracy" program this year. 11 students earned the honor.</p> <p>The gap between numerically significant subgroups and all students closed significantly on the CAHSEE. We do not have any other metric this year because we are transitioning from the California Standards Test to the CAASP system of assessment.</p> <p>We did not have the time to develop an observational tool to measure CSS implementation. The district and the teachers' association have articulated a mutual interest in looking at our evaluation system in our contract re-openers.</p> <p>Though not articulated as a goal, in the spring of 2014, we developed a low cost SAT prep class on Saturdays. 37 students attended in 2014 and 75 attended in 2015.</p> <p>The district introduced the California State Seal of Biliteracy this year. Students who meet criteria established by the state are recognized with a Seal on his / her diploma certifying that this person is Bilingual / Biliterate in English and at least one other language. 11 students earned the seal this year, 9 in Spanish / English and 2 in French / English.</p> <p>2014 Baseline AP scores are as follows: Nevada Union High School 300 tests taken: Score 5 - 19.3% Score 4 - 20.7% Score 3 - 35.0% Score 2 - 19.7%</p>
	<p>Student performance on standardized test will increase by 3%.</p> <p>The percentage of students district wide completing A - G and/or CTE courses sequences will increase buy 1%.</p> <p>The Academic Performance Index (API) will increase 1%.</p> <p>Rate of teacher misassignments (teachers outside of his / her credential area) will not decrease.</p> <p>Student access to standards aligned instructional materials will increase 5%.</p> <p>Implementation of academic and performance standards will increase in each core area by 5%.</p> <p>Students will increase participation and completion of unique programs and after school opportunities by 3%.</p> <p>English Learner progress towards English proficiency will increase by 1%.</p> <p>English Learner reclassification rate will not decrease.</p> <p>The gap between subgroups (English learners, socioeconomically disadvantaged,Hispanic, SPED and foster youth) and general student population will decrease 4% on each metric.</p> <p>Develop an observational tool to measure California State Standards implementation.</p>	Actual Annual Measurable Outcomes:	

Score 1 - 5.3%  
 Bear River High School 146 tests taken:  
 Score 5 - 13%  
 Score 4 - 33%  
 Score 3 - 26%  
 Score 2 - 22%  
 Score 1 - 6%

LCAP Year: 2014 - 2015

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Highly qualified staff.	Regular education teacher salaries. 109.2 FTE 1000-1999: Certificated Personnel Salaries Base 9,581,172 Professional development for Schoology, OARS, Advanced Placement, PBIS, data analysis and Google Docs 1000-1999: Certificated Personnel Salaries Base 30,000	Regular Education Teacher Salaries were consistent with projected budget at First and Second Interim Budget time.  Professional Development funds budgeted were spent in training for Schoology, OARS, (On-line Assessment and Reporting System) Advance Placement training, PBIS ( Positive Behavior Intervention and Support) Google Docs have all been expended on the training.	Regular education teacher salaries. 110.2 FTE 1000-1999: Certificated Personnel Salaries Base \$9,581,172 Professional development for Schoology, OARS, Advanced Placement, PBIS, data analysis and Google Docs 1000-1999: Certificated Personnel Salaries Base \$30,000
Scope of Service: All Sites		Scope of Service: All Sites	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Student achievement in core classes will be assessed through district wide benchmark tests.	Test management software (OARS, Illuminate) 5000-5999: Services And Other Operating Expenditures Base 20,000	Test Management Software, OARS (On-line Assessment and Reporting System) was purchased and implemented for CAHSEE prep. Teachers developed lessons to review the missed standards, pull intervention groups and prepare students for the exam.	Test management software (OARS) 5000-5999: Services And Other Operating Expenditures Base \$16,586
Scope of Service: All Sites		Scope of Service: All Sites	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Staff will be trained in California State Standards curriculum development and instructional strategies.	Professional Learning Communities by Solution Tree. 5000-5999: Services And Other Operating Expenditures Other 18,000 Common Core Coaches 1000-1999: Certificated Personnel Salaries Other 200,000 Curriculum development. 1000-1999: Certificated Personnel Salaries Base 30,000	Professional Learning Communities by Solution Tree was held district wide on September 22 and September 23, 2014.  The district used some of the one-time common core funding for two Teachers on Special Assignment for common core assistance in implementation. These coaches also serve the Nevada County Superintendent of Schools for grades 7 - 12 under separate funding.  Common core funding was used for curriculum development in	Professional Learning Communities by Solution Tree. 5000-5999: Services And Other Operating Expenditures Other \$18,000 Common Core Coaches 1000-1999: Certificated Personnel Salaries Other \$204,013 Curriculum development. 1000-1999: Certificated Personnel Salaries Base \$8,000

		the summer and during release time for departments to work together aligning curriculum to the CCSS.					
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All students will be prepared for the high school exit exam.	<p>Freshmen CAHSEE pretest 5000-5999: Services And Other Operating Expenditures Base 1500</p> <p>Sophomores CAHSEE preparation 5000-5999: Services And Other Operating Expenditures Base 5000</p>	Using the OARS system, teachers pre-tested sophomore students and developed prep classes and targeted interventions. Students took the test very seriously this year as we strive to make the safe harbor calculation and freeze in program improvement.	<p>Freshman CAHSEE pretest 5000-5999: Services And Other Operating Expenditures Base \$0</p> <p>Sophomore CAHSEE preparation 5000-5999: Services And Other Operating Expenditures Base \$3000</p>				
<table border="1"> <tr> <td>Scope of Service</td> <td>All Sites</td> </tr> </table>	Scope of Service	All Sites		<table border="1"> <tr> <td>Scope of Service</td> <td>All Sites</td> </tr> </table>	Scope of Service	All Sites	
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Students will be prepared for Advanced Placement tests.	<p>Advanced Placement test workshops for students 5000-5999: Services And Other Operating Expenditures Base 5000</p> <p>Advanced Placement Conferences 5000-5999: Services And Other Operating Expenditures Base 5000</p>	No teachers attended Advanced Placement workshops in the current fiscal year but we have four scheduled for July 2015 so these funds will be expended in the next fiscal year.	<p>Advanced Placement test workshops for students 5000-5999: Services And Other Operating Expenditures Base \$0</p> <p>Advanced Placement Conferences 5000-5999: Services And Other Operating Expenditures Base \$0</p>				
<table border="1"> <tr> <td>Scope of Service</td> <td>Bear River, Nevada Union</td> </tr> </table>	Scope of Service	Bear River, Nevada Union		<table border="1"> <tr> <td>Scope of Service</td> <td>Bear River, Nevada Union</td> </tr> </table>	Scope of Service	Bear River, Nevada Union	
Scope of Service	Bear River, Nevada Union						
Scope of Service	Bear River, Nevada Union						
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
Students will have access to Common Core Instructional materials	Purchase instructional materials aligned to Common Core standards. 4000-4999: Books And Supplies Other 300,000	Integrated Math I materials were purchased for all freshmen at Bear River. Chrome Books and on-line curriculum is being piloted at Nevada Union. Teachers have purchased non-fiction items and other California State Standards aligned instructional materials through grant funds, common core funds, lottery instructional materials funds and other sources We spent considerably less than planned in this year with the intent to carry over the large balance as teachers continue to develop curriculum and select appropriate instructional materials.	Purchase instructional materials aligned to Common Core standards. 4000-4999: Books And Supplies Other \$35,307				

<p>Scope of Service   All Sites</p>		<p>Scope of Service   All Sites</p>	
<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Special education services are provided</p>	<p>Special education teacher salaries. 22 FTE 1000-1999: Certificated Personnel Salaries Base 1,841,042  Special education aids. 36.81 FTE 2000-2999: Classified Personnel Salaries Base 1,479,312</p>	<p>Special Education Services were increased due to students' IEP needs.</p>	<p>Special education teacher salaries. 22 FTE 1000-1999: Certificated Personnel Salaries Base \$2,078,798  Special education aids. 38.28 FTE 2000-2999: Classified Personnel Salaries Base \$1,446,725</p>
<p>Scope of Service   All Sites</p> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   All Sites</p> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Accelerated reader</p>	<p>Reading a wide variety of materials at the students' instructional / independent level is highly correlated to high achievement in English Language Arts. Accelerated Reader is a software tool that measures student success with generally self -selected outside reading books to build fluency. Students read in a variety of genre and the AR testing system holds students accountable for the reading. 5000-5999: Services And Other Operating Expenditures Base 27,000</p>	<p>Only Bear River and Ghidotti use Accelerated Reader software so some of these funds were realigned to other goals. At Ghidotti, with the implementation of Accelerated Reader the program has yielded an approximate 100 point gain in SAT scores across the Class of 2015. Next year, the two schools using Accelerated Reader plan to move to AR 360 to teach close reading skills and better prepare students for the CAASP assessment as well as to use the diagnostic assessment data to create intervention groups for those students not reading at grade level.</p>	<p>Reading a wide variety of materials at the students' instructional / independent level is highly correlated to high achievement in English Language Arts. Accelerated Reader is a software tool that measures student success with generally self -selected outside reading books to build fluency. Students read in a variety of genre and the AR testing system holds students accountable for the reading. 5000-5999: Services And Other Operating Expenditures Base \$9,212</p>
<p>Scope of Service   All Sites</p> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   All Sites</p> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Ensuring that schools are on track to meet their WASC goals.</p>	<p>Site WASC coordinator. Five stipend positions, one at each site. 1000-1999: Certificated Personnel Salaries Base 22,500</p>	<p>Positions for WASC coordinator were posted and filled as planned.</p>	<p>Site WASC coordinator. Five stipend positions, one at each site. 1000-1999: Certificated Personnel Salaries Base \$16,586</p>
<p>Scope of Service   All Sites</p>		<p>Scope of Service</p>	

<p><input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Scope of Service: All Sites</p>		<p>Scope of Service: All Sites</p>	
<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>For low income, foster youth, English learners and reclassified fluent English proficient pupils: Building system of support through a Response to Instruction and Intervention which provides for the specific needs of students who need supplemental instruction in English language arts and mathematics</p>	<p>District will identify research-based universal screening tools for grade level reading. 5000-5999: Services And Other Operating Expenditures Base 1500</p> <p>Staff will be trained in Response in Instruction and Intervention 5000-5999: Services And Other Operating Expenditures Other 3000</p> <p>Class size reduction for grade 9 English and math. 1.7 FTE 1000-1999: Certificated Personnel Salaries Supplemental 144,779</p> <p>ELD section. 0.2 FTE 1000-1999: Certificated Personnel Salaries Supplemental 17,032</p>	<p>The district has adopted READ 180 and OARS.</p> <p>We had professional learning communities training in September, 2014 and prioritized standards alignment and common assessments. We are planning new intervention services for 2015-16.</p> <p>The district staffed for CSR for 9th grade English.</p> <p>The district included 0.2 FTE in English Language Development. Because of declining enrollment the Superintendent now serves as the district EL coordinator and holds regular EL team meetings to review student progress in their mainstream classes with counselors and administrators to target interventions to struggling students.</p>	<p>District will identify research-based universal screening tools for grade level reading. 5000-5999: Services And Other Operating Expenditures Base \$0</p> <p>Staff will be trained in Response in Instruction and Intervention 5000-5999: Services And Other Operating Expenditures Other \$0</p> <p>Class size reduction for grade 9 English and math. 1.7 FTE 1000-1999: Certificated Personnel Salaries Supplemental \$144,779</p> <p>ELD section. 0.2 FTE 1000-1999: Certificated Personnel Salaries Supplemental \$17,032</p>
<p>Scope of Service: Nevada Union</p>		<p>Scope of Service: Nevada Union</p>	
<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>For low income, foster youth, English learners and reclassified fluent English proficient pupils: Building system of support through a Response to Instruction and Intervention which provides for the specific needs of students who need supplemental instruction in English language arts and mathematics</p>	<p>District will identify research-based universal screening tools for grade level mathematics. 5000-5999: Services And Other Operating Expenditures Other 1500</p> <p>Staff will be trained in Response in Instruction and Intervention 1000-1999: Certificated Personnel Salaries Supplemental 1,500</p> <p>Class size reduction for grade 9 English and math. 0.8 FTE</p>	<p>The district adopted OARS and Nevada Union has adopted a math placement test for incoming freshmen.</p>	<p>District will identify research-based universal screening tools for grade level mathematics. 5000-5999: Services And Other Operating Expenditures Other \$0</p> <p>Staff will be trained in Response in Instruction and Intervention 1000-1999: Certificated Personnel Salaries Supplemental \$0</p> <p>Class size reduction for grade 9 English and math. 0.8 FTE 1000-1999: Certificated Personnel Salaries Supplemental</p>

	1000-1999: Certificated Personnel Salaries Supplemental 68,131		\$68,131
<p>Scope of Service: Bear River</p> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: Bear River</p> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Building system of support for low income, foster youth, English learners and reclassified fluent English proficient pupils:</p>	<p>STARS Program 0.5 FTE 1000-1999: Certificated Personnel Salaries Supplemental 42,500</p> <p>Online credit recovery and original credit classes will now be offered both during and after school, Summer School 1000-1999: Certificated Personnel Salaries Supplemental 103,150</p> <p>Will plan the implementation of the Naviance college and career readiness counseling tool 1000-1999: Certificated Personnel Salaries Supplemental 1200</p>	<p>The district has implemented the STARS program</p> <p>On-line credit recovery and original credit classes have been offered both during and after school and in summer school. We are planning to eliminate summer school after fiscal year 2014-15 and diverting the resources to credit recovery in the school day.</p> <p>The counseling staff has been investigating Naviance and Career Cruising as a counseling tool.</p>	<p>Stars Program 0.5 FTE 1000-1999: Certificated Personnel Salaries Supplemental \$42,500</p> <p>Online credit recovery and original credit classes will now be offered both during and after school, Summer School 1000-1999: Certificated Personnel Salaries Supplemental \$103,150</p> <p>Will plan the implementation of the Naviance college and career readiness counseling tool 1000-1999: Certificated Personnel Salaries Supplemental \$5,000</p>
<p>Scope of Service: All sites</p> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: All Sites</p> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>English learner support.</p>	<p>Classroom aid 0.75 FTE 2000-2999: Classified Personnel Salaries Supplemental 29,595</p> <p>Classroom aid 0.875 FTE 2000-2999: Classified Personnel Salaries Supplemental 38,581</p> <p>Nevada Union Mathematics support section - 0.2 FTE 2000-2999: Classified Personnel Salaries Supplemental 17,032</p> <p>Professional services and operating expenses. 5000-5999: Services And Other Operating Expenditures Supplemental 6,000</p> <p>Materials and supplies. 4000-4999: Books And Supplies Supplemental 10,000</p>	<p>Program was funded and implemented as planned.</p>	<p>Classroom aid 0.75 FTE 2000-2999: Classified Personnel Salaries Supplemental \$29,595</p> <p>Classroom aid 0.875 FTE 2000-2999: Classified Personnel Salaries Supplemental \$38,581</p> <p>Nevada Union Mathematics support section - 0.2 FTE 2000-2999: Classified Personnel Salaries Supplemental \$17,032</p> <p>Professional services and operating expenses. 5000-5999: Services And Other Operating Expenditures Supplemental \$6,000</p> <p>Materials and supplies. 4000-4999: Books And Supplies Supplemental \$10,000</p>
<p>Scope of Service: Nevada Union / Bear River</p> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p>		<p>Scope of Service: Nevada Union / Bear River</p> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p>	

<input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Students failing to meet standards will receive tutoring in mathematics and English language arts.	Bear River 2 hrs/day 4 days a week. 1000-1999: Certificated Personnel Salaries Supplemental 10,080 Nevada Union 5 hrs/day 4 day a week. 1000-1999: Certificated Personnel Salaries Supplemental 25,200	Tutoring was funded and implemented. Bear River had trouble staffing 4 days per week so offered tutoring only 3 days per week and later diverted the funds to offer tutoring in science.  Concern exists because many of our unduplicated count students are tied to the bus schedule and we need to find a way to add tutoring in the day at Nevada Union. Bear River already has time for tutoring in the day during Bruin Time.	Bear River 2 hrs/day 4 days a week. 1000-1999: Certificated Personnel Salaries Supplemental \$3,000 Nevada Union 5 hrs/day 4 day a week. 1000-1999: Certificated Personnel Salaries Supplemental \$10,000
Scope of Service: All Sites  <input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service: All Sites  <input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Program improvement services for students.	Transportation set-aside 5000-5999: Services And Other Operating Expenditures Other 32,026 Professional development 5000-5999: Services And Other Operating Expenditures Other 32,026 Nevada Union SES providers 5000-5999: Services And Other Operating Expenditures Other 32,026	These Title 1 services were implemented as planned.	Transportation set-aside 5000-5999: Services And Other Operating Expenditures Other \$32,641 Professional development 5000-5999: Services And Other Operating Expenditures Other \$32,641 Nevada Union SES providers 5000-5999: Services And Other Operating Expenditures Other \$32,641
Scope of Service: All Sites  <input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service: All Sites  <input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Foster youth services	Homeless set-aside 4000-4999: Books And Supplies Other 5000 Charis Youth Center Allocation 7000-7439: Other Outgo Other 4893	These mandatory expenses were budgeted and allocated as planned.	Homeless set-aside 4000-4999: Books And Supplies Other \$5,000 Charis Youth Center Allocation 7000-7439: Other Outgo Other \$6494
Scope of Service: Nevada Union  <input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient		Scope of Service: Nevada Union  <input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient	

<p>_ Other Subgroups: (Specify)</p> <p>Academic support</p> <p>Teacher – 0.4 FTE English support 1000-1999: Certificated Personnel Salaries Other 31,008</p> <p>Teacher –0.4 FTE literacy 1000-1999: Certificated Personnel Salaries Other 42,610</p> <p>Teacher – 0.4 FTE mathematics 1000-1999: Certificated Personnel Salaries Other 38,977</p> <p>After school tutoring– mathematics 1000-1999: Certificated Personnel Salaries Other 5368</p> <p>Case managers 2.0 FTE 2000-2999: Classified Personnel Salaries Other 89,283</p> <p>Instructional aids 1.0 FTE 2000-2999: Classified Personnel Salaries Other 31,450</p> <p>Nevada Union ELD section–0.2 FTE 1000-1999: Certificated Personnel Salaries Base 17,032</p>		<p>_ Other Subgroups: (Specify)</p> <p>These services were implemented as planned.</p>	<p>Teacher – 0.4 FTE English support 1000-1999: Certificated Personnel Salaries Other \$34,380</p> <p>Teacher –0.4 FTE literacy 1000-1999: Certificated Personnel Salaries Other \$29,909</p> <p>Teacher – 0.4 FTE mathematics 1000-1999: Certificated Personnel Salaries Other \$39,062</p> <p>After school tutoring– mathematics 1000-1999: Certificated Personnel Salaries Other \$5,368</p> <p>Case managers 1.0 FTE 2000-2999: Classified Personnel Salaries Other \$48,707</p> <p>Instructional aids 1.0 FTE 2000-2999: Classified Personnel Salaries Other \$41,340</p> <p>Nevada Union ELD section–0.2 FTE 1000-1999: Certificated Personnel Salaries Base \$17,032</p>
<p>Scope of Service Nevada Union</p> <p>_ All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p>_ Other Subgroups: (Specify)</p>		<p>Scope of Service Nevada Union</p> <p>_ All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p>_ Other Subgroups: (Specify)</p>	
<p>AFLP program (pregnant parenting teens).</p>	<p>Case manager– 0.5 FTE 1000-1999: Certificated Personnel Salaries Base 41,564</p>	<p>This Title 1 service was implemented as planned.</p>	<p>Case manager– 0.5 FTE 2000-2999: Classified Personnel Salaries Base \$40,320</p>
<p>Scope of Service Silver Springs</p> <p>_ All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p>_ Other Subgroups: (Specify)</p>		<p>Scope of Service Silver Springs</p> <p>_ All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p>_ Other Subgroups: (Specify)</p>	
<p>English/reading support section.</p>	<p>Teacher –0.2 FTE 1000-1999: Certificated Personnel Salaries Supplemental 17,032</p>	<p>This services as implemented as planned</p>	<p>Teacher –0.2 FTE 1000-1999: Certificated Personnel Salaries Supplemental 17,032</p>
<p>Scope of Service</p> <p>_ All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p>_ Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <p>_ All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p>_ Other Subgroups: (Specify)</p>	



<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>As a high school district, historically our major accountability piece under the federal No Child Left Behind legislation had been the 10th grade March census test of the California High School Exit Exam. Because we have a high rate of passing on the exam, it was not at the top of our attention that the scale score of 350 for passing the test and receiving a California High School Diploma was different from the scale score of 380 for being deemed proficient by the federal government under NCLB. During the 2013-14 school year we put much effort into raising our goal from the 350 score to the 380 score. Many gains were made, but a loss in ELA in the white subgroup at our largest school prevented us from making "safe harbor" and caused Nevada Union High School and the district to advance into Program Improvement 3: Corrective Action under NCLB. We implemented the requirements of PI 3 at the school and district level in the 2014-15 year. In 2014-15, with the implementation of the OARS software, 10th grade teachers were able to use the program to diagnose and prescribe interventions and prepare the students for the test. Strong gains were shown in the pass and proficiency rates at North Point Academy and Silver Springs High School as well as at Nevada Union. All students at Ghidotti achieved proficiency in both the 2013-14 and 2015-16 school years. Bear River High School, on the other hand, had significant declines in CAHSEE scores in both English Language Arts and Mathematics. Upon reflection, Bear River High School has brought forward the concept of a Learning Center for tutoring and intervention services. The staffing and facilities improvements that are needed to make this concept become a reality are reflected in the LCAP here for fiscal years 2015- 16 and beyond. Currently, legislation is pending to eliminate the CAHSEE requirement for graduation and perhaps roll the assessment into CAASP. For this reason, at this time, we must refocus our energy towards further refinement of the implementation of the new California State Standards and the use of our OARS assessment system in preparation of our students to demonstrate college and career readiness in the CAASP assessment each year in Grade 11.</p>
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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	Our district will ensures that all students and staff feel they belong to a safe and healthy school.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify	
Goal Applies to:	Schools:	All	-----	
Expected Annual Measurable Outcomes:	Suspension rates will decrease by 1%. Expulsion rates will decrease by 1%. Attendance rates will increase by 1%. Graduation rates will increase by 1%. Dropout rate will decrease by 1%. Chronic absenteeism will decrease by 1%. Surveys will show an increase in satisfaction rate by 1%.		Actual Annual Measurable Outcomes:	The 2013 - 14 suspension rate was 721/3141 or 23.0%. The 2014-15 suspension rate was 537/2904 or 18.5%. The 2013-14 expulsion rate was 42/3141 or 1.3%. The 2015-16 expulsion rate was 15/2904 or 0.5%. The NJUHSD is experiencing severe declining enrollment. P2 ADA for 2013-14 was 2913.56 (92.25%). P2 ADA for 2014-15 was 2704.64 (92.99%) 2014-15 data is not yet available. 2013-14 Baseline is as follows: Graduation Rate 87.7%, Dropout rate 6.0%, Special Education Completion Rate 1.0% and Still Enrolled 4.6% Chronic absenteeism is a new goal required by the State of California this year. Chronic absenteeism is defined as more than 10% of school days absent. Baseline for 2014-15 moving forward is 530/2904 or 18.3% Baseline survey results are attached as Appendix B.
<b>LCAP Year: 2014 - 2015</b>				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
Students and staff will be educated in systems, techniques and approaches that result in the safe and healthy school.	Every 15 Minutes 1000-1999: Certificated Personnel Salaries Other 1500 PBIS (Positive Behavioral Intervention Strategies) 5000-5999: Services And Other Operating Expenditures Base 3000		Bear River decided not to implement Every 15 Minutes this year. It will be Nevada Union's turn next year. The PBIS (Positive Behavior Intervention and Support) system is on schedule with its three year implementation plan at Nevada Union High School.	Every 15 Minutes 1000-1999: Certificated Personnel Salaries Other \$0 PBIS (Positive Behavioral Intervention Strategies) 5000-5999: Services And Other Operating Expenditures Base \$3,000
Scope of Service	All Sites		Scope of Service	All Sites
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Ensure physically safe school campuses.	Continue working with Grass Valley Police Department and Nevada County Sheriff Department. <ul style="list-style-type: none"> <li>Safety committee recommendations</li> <li>School resource officer</li> </ul> 0001-0999: Unrestricted: Locally Defined Base Canine drug detection. 5000-5999: Services And Other		Services were implemented as planned.	Continue working with Grass Valley Police Department and Nevada County Sheriff Department. <ul style="list-style-type: none"> <li>Safety committee recommendations</li> <li>School resource officer</li> </ul> 0001-0999: Unrestricted: Locally Defined Base Canine drug detection. 5000-5999: Services And Other

	<p>Operating Expenditures Base 14,040</p> <p>School messenger. 5000-5999: Services And Other Operating Expenditures Base 4995</p> <p>Drug testing. 5000-5999: Services And Other Operating Expenditures Base 12,000</p>		<p>Operating Expenditures Base \$14,040</p> <p>School messenger. 5000-5999: Services And Other Operating Expenditures Base \$4,715</p> <p>Drug testing. 5000-5999: Services And Other Operating Expenditures Base \$12,000</p>
<p>Scope of Service: All Sites</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: All Sites</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Ensure school medical services.</p>	<p>District nurses—1.3 FTE 1000-1999: Certificated Personnel Salaries Base 103,665</p> <p>Nevada Union— Health technician 2000-2999: Classified Personnel Salaries Base 50,500</p> <p>Bear River—Health technician 2000-2999: Classified Personnel Salaries Base 22,500</p>	<p>Services were implemented as planned</p>	<p>District nurses—1.3 FTE 1000-1999: Certificated Personnel Salaries Base \$103,665</p> <p>Nevada Union— Health technician 2000-2999: Classified Personnel Salaries Base \$50,500</p> <p>Bear River—Health technician 2000-2999: Classified Personnel Salaries Base \$22,500</p>
<p>Scope of Service: Ghidotti</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: Ghidotti</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Advancement Via Individual Determination (AVID)</p>	<p>AVID is a college-readiness system designed to increase the number of students who enroll in and complete a degree at four-year colleges. 5000-5999: Services And Other Operating Expenditures Base 16,000</p>	<p>AVID was implemented at Ghidotti as planned.</p>	<p>AVID is a college-readiness system designed to increase the number of students who enroll in and complete a degree at four-year colleges. 5000-5999: Services And Other Operating Expenditures Base \$13,161</p>
<p>Scope of Service: Nevada Union</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: Nevada Union</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Closing the campus at Nevada Union at lunchtime will require additional security.</p>	<p>Security services. 2000-2999: Classified Personnel Salaries Base 37,264</p>	<p>Services were implemented as planned.</p>	<p>Security services. 2000-2999: Classified Personnel Salaries Base \$37,264</p>
<p>Scope of Service:</p> <p><input type="checkbox"/> All</p>		<p>Scope of Service:</p> <p><input type="checkbox"/> All</p>	

<p>OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Scope of Service</p>		<p>Scope of Service</p>	
<p><input type="checkbox"/> All</p>		<p><input type="checkbox"/> All</p>	
<p>OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Scope of Service All</p>		<p>Scope of Service All</p>	
<p><input type="checkbox"/> All</p>		<p><input type="checkbox"/> All</p>	
<p>OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Students and staff will be educated in systems, techniques and approaches that result in safe and healthy schools.</p>	<p>Reconnecting Youth - 3 sections 1000-1999: Certificated Personnel Salaries Supplemental 57,375                  STARS program 0.5 FTE 1000-1999: Certificated Personnel Salaries Other 42,500</p>	<p>Reconnecting Youth was implanted at Nevada Union and Park Avenue. Bear River chose not to implement Reconnecting Youth this year but would like to add it next year.                  The STARS program was implemented as planned.</p>	<p>Reconnecting Youth - 3 sections 1000-1999: Certificated Personnel Salaries Supplemental \$57,375                  STARS program 0.5 FTE 1000-1999: Certificated Personnel Salaries Other \$42,500</p>
<p>Scope of Service All Sites</p>		<p>Scope of Service All Sites</p>	
<p><input type="checkbox"/> All</p>		<p><input type="checkbox"/> All</p>	
<p>OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Summer Bridge program.</p>	<p>Introduction to high school and study skills. 1000-1999: Certificated Personnel Salaries Supplemental 5000</p>	<p>The Summer Bridge program was implemented as planned.</p>	<p>Introduction to high school and study skills. 1000-1999: Certificated Personnel Salaries Supplemental \$5,000</p>
<p>Scope of Service All Sites</p>		<p>Scope of Service All Sites</p>	
<p><input checked="" type="checkbox"/> All</p>		<p><input checked="" type="checkbox"/> All</p>	
<p>OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth</p>		<p>OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth</p>	

<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)					
Transportation.	Contribution to transportation. 5000-5999: Services And Other Operating Expenditures Base 136,452	The contribution to transportation was implemented as planned.	Contribution to transportation. 5000-5999: Services And Other Operating Expenditures Base \$136,452				
<table border="1"> <tr> <td style="width: 100px;">Scope of Service</td> <td>All sites</td> </tr> </table>	Scope of Service	All sites		<table border="1"> <tr> <td style="width: 100px;">Scope of Service</td> <td></td> </tr> </table>	Scope of Service		
Scope of Service	All sites						
Scope of Service							
<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)					
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	<p>In the 2014-15 school year, Nevada Union High School implemented a closed campus during the lunch period. Bear River High School has already been closed for many years. While met with resistance from some of the older students, the closed campus has been deemed to be successful in reducing drug use during lunch on campus and reducing suspensions and expulsions. We have had strong positive feedback from the Grass Valley Community and plan to continue with closed campus at Nevada Union and Bear River next year.</p> <p>In the 2014-15 school year, through a grant funded by our partner, CoRR (Community Resources and Recovery) we received a gift of the opportunity to implement the "Athlete Committed: to Eliminate Underage Drinking" program in our district. John Underwood from the Lake Placid Olympic Training Center is an expert in "peak human performance." On January 27-28, 2015 John and two Navy Seals came to our district and spent two days working with our faculty, athletic coaches, athletes and parents in peak human performance including sleep, nutrition, exercise and abstinence from substances to improve athletic and academic performance. The program has been overwhelmingly well received so we are diverting \$10,000 from our line item for the drug dogs to the athlete committed program. We are hoping to contract with the Nevada City Police Department for drug dog services and with our CoRR and Nevada County Mental Health partners for matching funds from our community partners for a total of approximately \$30,000 to train 90 athletes and coaches in John Underwood's principals of "Life of an Athlete" at the Chico Leadership Training Institute. As our student leaders emerge through this program, we hope to expand "athlete committed" to "student committed" to "community committed" for community engagement throughout Nevada County.</p> <p>In the 2014-15 school year, we spent significant time engaged in the study of the research on teen sleep patterns on school performance, mental health, obesity, etc. According to the American Academy of Pediatrics, a change in school start time to no earlier than 8:30 AM for teenagers is the single most controllable variable for student health and achievement. In the fall semester, a group of teachers from our two comprehensive sites met monthly to identify our priorities as educators for a school schedule. The priorities that emerged were (1) to see our students all year, (2) to have a later school start time. (3) to have time for intervention / tutoring in the school day and (4) to have some longer blocks of time to support instruction in the new California State Standards. It was determined that the Bear River schedule already met 3 of the 4 priorities, the work was remanded back to the schools and the district to work with the bus company and the feeder districts to identify and reduce costs. After a parent survey, student surveys, and legitimate concerns about the logistics of implementation the Board of Trustees voted at the regularly scheduled meeting of May 13, 2015 to implement the new schedule beginning in the 2016-17 school year. Those expenditures are reflected in the LCAP in the 2016-17 and 2017-18 planning.</p>						

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	Our district will ensures that our schools are source of deep seated pride among students, staff and community.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 <input checked="" type="checkbox"/>  COE only: 9 _ 10 _  Local : Specify	
Goal Applies to:	Schools: All		
	Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	<p>Industry partnerships will increase by 3%.</p> <p>Students placed an internships will increase by 3%.</p> <p>Students will increase their participation in after school opportunities by 3%.</p> <p>Parent participation in school decision-making meetings will increase by 3% including parents of unduplicated students and students with exceptional needs.</p> <p>100% of our teachers are highly qualified.</p> <p>Facility maintenance measured by the Facilities Inspection Tool (FIT) tool will not decrease.</p>	Actual Annual Measurable Outcomes: <p>Formal industry partnerships increased by 6 new partnerships with the addition of the veterinary medicine class</p> <p>We are developing new career pathways. For 2014-15 we have defined CTE completion as those students who have competed 4 years of a CTE pathway. Baseline results for 2014-15 are 233/2904 or 8.0%</p> <p>6 students were placed in formal internships through the veterinary medicine class</p> <p>The district added a formal Parent Advisory Committee this year, implemented a new parent survey and held a town hall meeting on April 30, 2015</p> <p>Due to a lack of qualified applicants, the district started the year with 3 teachers without HQT status. They have been consistently working on achieving this status.</p>	
<b>LCAP Year: 2014 - 2015</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Library services are provided.	<p>Nevada Union Librarian. 1.0 FTE 1000-1999: Certificated Personnel Salaries Base 85,163</p> <p>Bear River Librarian. 0.6FTE 1000-1999: Certificated Personnel Salaries Base 51,098</p> <p>Nevada Union Library assistants. 1.0 FTE 2000-2999: Classified Personnel Salaries Base 47,975</p> <p>Bear River Library assistants. 1.0FTE 2000-2999: Classified Personnel Salaries Base 47,957</p>	Services were delivered as planned. The Nevada Union School Library the Bear River Libraries are sources of deep seated pride for the entire school community. They are a welcoming places where students love to spend their time. The Nevada Union library has one of the best curated high school collections in the United States. Bear River's collection is small and less than half of the CDE recommended books per student. Over 8000 books were circulated in the NU library during the 2014-15 school year. The Bear River library circulated 4129 books in the 2014-15 school year. The libraries house wonderful programs like tutoring centers, Girls' Circle, the Social Justice Club which has formed to be an advocate for students and the voice of those who have no voice. We believe that self selected independent reading raises test scores and student achievement and our libraries are an important part of our school programs. Goals for the future of our libraries include increasing and improving technology and assisting teacher in the integration of technology and literacy into their instruction in support of the new California State Standards.	<p>Nevada Union Librarian. 1.0 FTE 1000-1999: Certificated Personnel Salaries Base \$85,163</p> <p>Bear River Librarian. 0.6FTE 1000-1999: Certificated Personnel Salaries Base \$51,098</p> <p>Nevada Union Library assistants. 1.0 FTE 2000-2999: Classified Personnel Salaries Base \$47,975</p> <p>Bear River Library assistants. 1.0FTE 2000-2999: Classified Personnel Salaries Base \$47,957</p>
Scope of Service	Nevada Union, Bear River	Scope of Service	Nevada Union, Bear River
X All OR:		X All OR:	

<p><input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Counseling services are provided.</p>	<p>Nevada Union 3.5 FTE 1000-1999: Certificated Personnel Salaries Base 316,695  Bear River 1.5 FTE 1000-1999: Certificated Personnel Salaries Base 135,726  Silver Springs 0.5 1000-1999: Certificated Personnel Salaries Base 45,242  Ghidotti, North Point Academy 0.5 1000-1999: Certificated Personnel Salaries Base 45,242</p>	<p>Services were implemented as planned.</p>	<p>Nevada Union 3.5 FTE 1000-1999: Certificated Personnel Salaries Base \$316,695  Bear River 1.5 FTE 1000-1999: Certificated Personnel Salaries Base \$135,726  Silver Springs 0.5 1000-1999: Certificated Personnel Salaries Base \$45,242  Ghidotti, North Point Academy 0.5 1000-1999: Certificated Personnel Salaries Base \$45,242</p>
<p>Scope of Service: All Sites</p> <p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: All Sites</p> <p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Routine restricted maintenance</p>	<p>Maintaining safe and modern school sites 5000-5999: Services And Other Operating Expenditures Base 1,129,655</p>	<p>Routine Restricted Maintenance was budgeted and implemented as planned.</p>	<p>Maintaining safe and modern school sites 5000-5999: Services And Other Operating Expenditures Base \$1,129,655</p>
<p>Scope of Service: All Sites</p> <p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: All Sites</p> <p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Theater is fully utilized.</p>	<p>Theater manager the operations of the school's theater – 1 FTE 2000-2999: Classified Personnel Salaries Base 65,785  Accompanists–1.37 FTE 2000-2999: Classified Personnel Salaries Base 58,807</p>	<p>Services were implemented as planned</p>	<p>Theater manager the operations of the school's theater – 1 FTE 2000-2999: Classified Personnel Salaries Base \$65,785  Accompanists–1.37 FTE 2000-2999: Classified Personnel Salaries Base \$58,807</p>
<p>Scope of Service: Nevada Union</p> <p><input type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: Nevada Union</p> <p><input type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Choir, drama, dance, band public performances on campus are attended by the community.</p>	<p>Research the feasibility of placing the marquee at the</p>	<p>Research was completed for a marquee on the Bear River campus and funds are budgeted for the next fiscal year.</p>	<p>Research the feasibility of placing the marquee at the</p>

		entrance/exit of Lake of the Pines			entrance/exit of Lake of the Pines
Scope of Service	Bear River		Scope of Service	Bear River	
<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
Community Education Channel (Comcast/Suddenlink)		Communication of school events to parents and community. 5900: Communications Other 12,000	The Community Education Channel went live in October. We have been struggling for content due to legal concerns about release of public video of students since some families opt out. Additionally, staff is on initiative overload and the development of content has not been a priority. The funds were not expended because Nevada County received a grant for the equipment.		Communication of school events to parents and community. 5900: Communications Other \$8,000
Scope of Service	All Sites		Scope of Service	All Sites	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
Regional Occupational Programs (ROP)		Research options for replacing and/or funding existing and new programs. <ul style="list-style-type: none"> <li>• Sports Medicine (2015/16)</li> <li>• Automotive (2017/18)</li> <li>• Veterinary Tech 2014/15)</li> </ul>	The district and the 49er ROP entered into a multi-year agreement for the NJUHSD to take over these ROP offerings. The services have been implemented as planned.		Research options for replacing and/or funding existing and new programs. <ul style="list-style-type: none"> <li>• Sports Medicine (2015/16)</li> <li>• Automotive (2017/18)</li> <li>• Veterinary Tech 2014/15)</li> </ul>
Scope of Service	Nevada Union		Scope of Service	Nevada Union	
<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
Additional students will be located on the Bear River High School campus because the charter school, Academy of Expeditionary Learning, has been located there.		Additional custodial services– 0.5 FTE 2000-2999: Classified Personnel Salaries Other 16,200	The services have been implemented as planned.		Additional custodial services– 0.5 FTE 2000-2999: Classified Personnel Salaries Other \$16,200
Scope of Service	Bear River		Scope of Service	Bear River	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners		



_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Additional students will be located on the Nevada Union campus because of the relocation of North Point Academy.	Increase custodial- 1.0 FTE  2000-2999: Classified Personnel Salaries Base 47,440	The services have been implemented as planned.	Increase custodial- 1.0 FTE  2000-2999: Classified Personnel Salaries Base \$47,440
Scope of Service: Nevada Union		Scope of Service: Nevada Union	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Upgrade Digital media labs	Bear River Video equipment.. 6000-6999: Capital Outlay Supplemental 6000  Nevada Union Video equipment. 6000-6999: Capital Outlay Supplemental 18,000	The computers in the Bear River digital media lab have been updated as planned and a new tricastar has been ordered.  The computers in the Nevada Union digital media lab have been updated as planned.	Bear River Video equipment.. 6000-6999: Capital Outlay Supplemental \$4,901  Nevada Union Video equipment. 6000-6999: Capital Outlay Supplemental \$14,703
Scope of Service: Bear River, Nevada Union		Scope of Service: Bear River, Nevada Union	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Counseling services are provided.	Nevada Union 0.5 FTE 1000-1999: Certificated Personnel Salaries Base 45,242 Bear River 0.5 FTE 1000-1999: Certificated Personnel Salaries Base 45,242 Silver Springs 0.5 FTE 1000-1999: Certificated Personnel Salaries Base 22,621	Counseling services have been implemented as planned.	Nevada Union 0.5 FTE 1000-1999: Certificated Personnel Salaries Base \$45,242 Bear River 0.5 FTE 1000-1999: Certificated Personnel Salaries Base \$45,242 Silver Springs 0.5 FTE 1000-1999: Certificated Personnel Salaries Base \$45,242
Scope of Service: All Sites		Scope of Service: All Sites	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? In 2014-15, our library programs have been a resounding success! During the 2013-14 school year, in response to a severe budget deficit, the 0.6 FTE for certificated library services at Bear River was left vacant for the second semester. We were able to add that position back this year with LCAP funding and utilization of the library during and after school has increased. We are proposing to use one-time money included in the Governor's Budget proposal to round out that position to add 0.4 FTE to that position as a technology instructional coach.

The investment in the new computers for our digital media labs has also paid off handsomely. In addition to the new computers and tri-caster, Bear River secured a donation of a new camera worth \$45,000 from a local sponsor. We are hoping to invest again in adding more workstations to the lab at Bear River and improve services at Nevada Union by upgrading the 2007 computers in the photography lab to more current hardware and software. We also need to find a way to produce content for our local education TV station. We have struggled with the legalities around release of personally identifiable student pictures to the public.

\$35,000 has been allocated for the new marquee at Bear River and plans are being made for installation over the summer. The football field at Bear River was replaced in the spring with new, hardy Bermuda grass. The district had to apply for a waiver from the Nevada Irrigation District because due to the drought we are under imposed reductions of 34% as a community. We will have to turn off the water at other schools in order to balance our allocation and replace the water needed to allow the grass to set at Bear River.

We learned that we do not have a tracking system to identify student participation in after school activities so are unable to measure increase or decrease.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

**Section 3: Use of Supplemental and Concentration Grant funds and Proportionality**

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$1,307,518
Supplemental funds will be used for class size reduction in math and English for freshmen; intervention specialists to provide assistance to struggling students; training in Response to Intervention; tutoring; teaching sections specific to credit recovery at the comprehensive high schools; a student assistance program for students dealing with mental health issues; additional sections of Advanced Placement classes; student transportation; a district interpreter for English Language Learners and their families; a district instructional aide trained in supporting English Language Learners; teaching sections in English Language Development and math support for English Language Learners. The district goals of increasing student performance, increasing student attendance, and reducing the achievement gap between the general population and the unduplicated count students are best supported by using the funds to provide support district wide. The district's unduplicated count is between 34-36%. The district is rural and expansive with a sparse student population therefore it wouldn't be practical to provide concentrated services to the unduplicated student population.	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

5.78	%
The data demonstrates that there is an achievement gap between the unduplicated count group, specifically the low Socio-economic group and the general population. The planned expenditure of funds for the 2015-16 school year is characteristic of the ongoing review and revision process inherent in the LCAP stakeholder engagement process. For example, the district set a goal to improve student performance on the California High School Exit Exam. The initiatives put in place were successful at all district schools except one. Through the engagement process, that school has reworked their plan and determined that the implementation of a learning center for struggling students would be a more effective use of the funds. The district provided funding and labor for the modification of facilities to implement this new strategy. Throughout the district, the supplemental funds will be used to support and increase in student learning and achievement. With early intervention, tutoring, credit recovery, student assistant programs, intervention specialists and programs targeted for English Language Learners, the expectation is that the unduplicated count student will increase in performance and narrow the achievement gap.	

**Section 4: Expenditure Summary**

Total Expenditures by Funding Source						
Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Funding Sources	17,216,505.00	14,965,395.08	17,057,468.00	17,321,650.00	17,471,308.00	51,850,426.00
Base	15,697,928.00	13,778,443.08	15,525,375.00	15,975,937.00	16,118,585.00	47,619,897.00
Other	900,390.00	593,141.00	705,618.00	518,155.00	525,583.00	1,749,356.00
Supplemental	618,187.00	593,811.00	826,475.00	827,558.00	827,140.00	2,481,173.00

Total Expenditures by Object Type						
Object Type	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	17,216,505.00	14,965,395.08	17,057,468.00	17,321,650.00	17,471,308.00	51,850,426.00
1000-1999: Certificated Personnel Salaries	13,275,211.00	11,360,518.08	14,542,637.00	14,871,788.00	15,012,906.00	44,427,331.00
2000-2999: Classified Personnel Salaries	2,079,681.00	2,056,728.00	653,784.00	679,108.00	687,648.00	2,020,540.00
4000-4999: Books And Supplies	315,000.00	50,307.00	279,693.00	115,000.00	115,000.00	509,693.00
5000-5999: Services And Other Operating Expenditures	1,505,720.00	1,463,744.00	1,486,354.00	1,625,754.00	1,625,754.00	4,737,862.00
5900: Communications	12,000.00	8,000.00	0.00	0.00	0.00	0.00
6000-6999: Capital Outlay	24,000.00	19,604.00	89,000.00	24,000.00	24,000.00	137,000.00
7000-7439: Other Outgo	4,893.00	6,494.00	6,000.00	6,000.00	6,000.00	18,000.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	All Funding Sources	17,216,505.00	14,965,395.08	17,057,468.00	17,321,650.00	17,471,308.00	51,850,426.00
1000-1999: Certificated Personnel Salaries	Base	12,459,246.00	10,571,349.08	13,723,905.00	14,070,067.00	14,212,715.00	42,006,687.00
1000-1999: Certificated Personnel Salaries	Other	322,986.00	316,170.00	116,263.00	118,232.00	120,242.00	354,737.00
1000-1999: Certificated Personnel Salaries	Supplemental	492,979.00	472,999.00	702,469.00	683,489.00	679,949.00	2,065,907.00
2000-2999: Classified Personnel Salaries	Base	1,857,540.00	1,865,273.00	378,228.00	378,228.00	378,228.00	1,134,684.00
2000-2999: Classified Personnel Salaries	Other	136,933.00	106,247.00	191,550.00	196,811.00	202,229.00	590,590.00
2000-2999: Classified Personnel Salaries	Supplemental	85,208.00	85,208.00	84,006.00	104,069.00	107,191.00	295,266.00
4000-4999: Books And Supplies	Other	305,000.00	40,307.00	269,693.00	105,000.00	105,000.00	479,693.00
4000-4999: Books And Supplies	Supplemental	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	30,000.00
5000-5999: Services And Other Operating Expenditures	Base	1,381,142.00	1,341,821.00	1,388,242.00	1,527,642.00	1,527,642.00	4,443,526.00
5000-5999: Services And Other Operating Expenditures	Other	118,578.00	115,923.00	92,112.00	92,112.00	92,112.00	276,336.00
5000-5999: Services And Other Operating Expenditures	Supplemental	6,000.00	6,000.00	6,000.00	6,000.00	6,000.00	18,000.00
5900: Communications	Other	12,000.00	8,000.00	0.00	0.00	0.00	0.00
6000-6999: Capital Outlay	Base	0.00	0.00	35,000.00	0.00	0.00	35,000.00
6000-6999: Capital Outlay	Other	0.00	0.00	30,000.00	0.00	0.00	30,000.00
6000-6999: Capital Outlay	Supplemental	24,000.00	19,604.00	24,000.00	24,000.00	24,000.00	72,000.00
7000-7439: Other Outgo	Other	4,893.00	6,494.00	6,000.00	6,000.00	6,000.00	18,000.00

**LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX**

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) "High school dropout rate" shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) "High school graduation rate" shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).